

basketballscotland Job Advert: Basketball Social Impact Officer

Location: Craigie High School (Dundee)

Salary: £23,000 - £27,000

Overview

Interested in making a difference to the lives of young people and working in basketball?

basketballscotland are now recruiting a Basketball Social Impact Officer to work in their CashBack Schools of Basketball to positively impact the lives of young people. This 3-year fixed term post will use basketball to build confidence and resilience, improve mental and physical well-being and increase employability in those identified as most at risk of progressing into anti-social behaviour.

This role will also involve working with existing basketball clubs to improve their delivery of programmes, competitions and festivals.

The successful candidate will be energetic, positive and emotionally aware, with an excellent ability to build meaningful relationships. They will be organised and enjoy working in a team whilst being able to self-motivate to manage the varied workload this job entails. Aware of their personal values, the successful applicant will understand the importance of monitoring and evaluating and have a firm knowledge of child protection standards.

We are a fair and inclusive employer. As part of the recruitment process, we request all applicants to please complete the anonymous Equality Questionnaire, found [here](#).

The Role:

The role will successfully deliver a CashBack School of Basketball, improve regional opportunities to play basketball and support existing clubs.

The focus will be to use basketball as a tool to change the lives of a group of 11-14-year olds. Based at the school, you will work with young people who have been recruited based on risk factors including SIMD, and experience of care. The aim is to have a positive impact by building confidence, enhance physical and mental well-being and improve the learning and employability of those previously identified as most at risk of progressing into anti-social behaviour or crime.

A secondary element to this role is to build the capacity and capability of clubs in the community. This may require a limited amount of weekend work to help organise regional festivals and tournaments. This will require you to work with other members of **basketball**scotland and build positive relationships with the clubs. The aim is to empower clubs to develop their people to run venues and competitions. Work with clubs will focus on our 'At Our Heart' standards and will include but is not limited to supporting business plans, developing player pathway and assisting with educational and coaching opportunities.

Duties

- Work within the school to deliver successful outcomes for the CashBack School of Basketball (CSoB). This will include: basketball coaching; 1-2-1 mentoring with young people; personal planning for young people; work collaboratively with national and regional partners; monitoring and reporting; supporting young people to obtain accredited and non-accredited qualifications; and, community development opportunities.
- Establish, support and deliver personalised support plans to the young people in the CSoB school who may be most at risk of progressing to anti-social behaviour or crime, in order to increase their employability and employment options.
- Deliver activities to young people which are centred around mental health and mindfulness that will help them contribute positively to their communities.
- Enthusiastically, effectively and efficiently support the delivery of Regional basketball festivals and competitions. This may require some weekend working.
- Work with the National Development Manager to support clubs to become sustainable and effective in their community whilst being be the main contact for their support.
- Support the delivery of basketball and non-basketball education programmes, working with **basketballscotland's** Coach Education Manager.
- Work with the National Development Manager to ensure the Development and 'CashBack for Communities' budgets are met.
- Develop and build strong community relationships with external stakeholders i.e. **sportscotland**, schools, Active Schools, Universities, SAMH (Scottish Association for Mental Health), SSF (Scottish Sport Futures) and develop relationships with youth networks.

Personal Skills

- You are friendly, cheerful, positive and self-driven, able to work independently and as part of a team who understands the importance of working and living to a set of values and behaviours
- A "People Person".
 - Excellent rapport and communication skills
 - Ability to quickly establish trusting relationships with young people and motivate them to participate in activities and events
 - Can build and maintain positive relationships with teachers, parents and other adults to prioritise the development of the young people
 - Able to create strong working partnerships with clubs and members of the community
- Organised and Disciplined
 - Can self-motivate and plan own workload

- Organisational and administration skills are at a high standard
- Able to prioritise effectively and enjoy multi-tasking in a busy environment
- Understanding and appreciation of the importance of monitoring and evaluation
- A working understanding of safeguarding children and young people
- A sound understanding of sport clubs, what helps them be successful and the challenges they face

Experience

- Degree level qualification or 3 years working experience in Community Learning and Development, Education or sport development
- Working in a youth and/or school environment
- Coaching experience, specifically basketball is desirable
- Experience of working with at risk young people
- Experience of assessing the needs of young people to correctly plan and deliver bespoke programmes which will make a positive difference in their life
- Having conversations with young people, identifying issues affecting them and putting a plan in place which results in their needs being met
- Experience of delivering positive mental health activities or education
- Experience in sport development is desirable which includes but is not limited to: increasing participation; improving capability and effectiveness of clubs; and, delivering education programmes