

CRWIA – Assessment

UNCRC Rights Affected

All UNCRC rights underpinned by the four general principles are affected by this programme: non-discrimination; the best interests of the child; the right to life, survival and development; and the child's right to have their views given due weight.

We have also identified the following articles to be affected by this programme:

- Article 12: Respect for the views of the child
- Article 15: Freedom of association
- Article 28: Right to education
- Article 31: Leisure, play and culture

Assessment of the Impact of the Programme on These Rights

4 General Principles

1. Non-discrimination;
 - Positive impact: the CashBack School of Basketball programme complies with UNCRC requirements. We take care to ensure no young person is discriminated against, especially on the grounds of race, age, sex or disability when being referred to our programme.
 - Our programme takes place in an area with a high ethnic minority rate, who are encouraged to join our programme.
 - We work with the school to identify pupils across the school age groups (12-17) who could do with our support the most, ensuring our programme can be accessible to a wide variety of ages.
 - We actively encourage the referrals of any sex into our programme. We install environments where each sex can flourish which may be separate activities for a sex to ensure they feel safe and welcome.
 - Our programmes are open to those with a disability. We don't currently have anyone on our programme with a physical disability but we have ran physical disability groups within our CashBack for Communities programme in the past. We would ensure our programme is accessible to anyone with a disability and make arrangements to do so.

2. The best interests of the child;
 - Positive impact: the CashBack School of Basketball programme complies with UNCRC requirements
 - Our Youth Workers work with young people on a 1-2-1 basis to ensure we work to the best interest of each unique young person.
 - Our staff work with internal and external school organisations to ensure a personal development plan for each young person is supported and achieved
 - Participants in the programme contribute to the future direction and activities
 - Take them out of the school environment, which young people find easier to build relationships with each other and our staff

3. The right to life, survival and development;
 - Positive impact: the CashBack School of Basketball programme complies with UNCRC requirements
 - Our programme proactively looks to develop each young person. Through SCQF awards, personal skills and lessons learnt through playing basketball. We ensure young people have the best chance to reach positive destinations
 - We work with the same group over a 3 year period to build meaningful relationships and maximise opportunity
 - We tailor support for each young person's circumstance
4. The child's right to have their views given due weight.
 - Positive impact: the CashBack School of Basketball programme complies with UNCRC requirements
 - At several stages of the programme, we ask for feedback and activities that would support each young person. We ensure we are agile to meet the views of young people where it is possible
 - We have a constantly evolving programme so year on year children shape the direction of the programme

The Articles

1. Article 12: Respect for the views of the child
 - Positive impact: the CashBack School of Basketball programme complies with UNCRC requirements
 - At several stages of the programme, we ask for feedback and activities that would support each young person. We ensure we are agile to meet the views of young people where it is possible
 - We have a constantly evolving programme so year on year children shape the direction of the programme
2. Article 15: Freedom of association
 - Positive impact: the CashBack School of Basketball programme complies with UNCRC requirements
 - Each young person has the opportunity to participate in basketball, and take part with other children. If the 'core group' isn't an option for a young person, we work with a 'wider group' where basketball is open to everyone.
 - Despite our 'core group' members being referred to our programme, each young person has the option to accept or decline.
3. Article 28: Right to education
 - Positive impact: the CashBack School of Basketball programme complies with UNCRC requirements
 - Each young person can participate in our programme at no cost
 - We actively remove the financial barrier for young person to attend our sessions. We can provide kit, equipment and travel assistance

- We offer alternative curricular awards so young people obtain SCQF level qualifications
4. Article 31: Leisure, play and culture
- Positive impact: the CashBack School of Basketball programme complies with UNCRC requirements
 - Our young people have the opportunity to participate in basketball
 - We also offer a range of alternative activities to young people which are selected by them. For example, trampolining, boxing taster sessions and graffiti art projects

Will there be Different Impacts on Different Groups of Young People?

Yes. Our programme operates with a 'Core' and a 'Wider' group in each of our three schools. Our core group work in depth with our youth workers and basketball coaches to overcome unique challenges to access our provision and every-day life. There are 48 core group members across the 3 years of the programme. The 'Core Group' is where we can make an intentional, deep, meaningful and long lasting positive impact.

Our 'Wider Group' receive on court support will benefit them in wider aspects in their everyday lives. This includes extracurricular sessions during lunchbreak or after school, and fun and exciting sessions to feeder primary schools. The purpose is to ensure if young people join the Core Group, they enter a safe environment where they can flourish due to their love for the sport and the positive and trusting relationships with our staff. This side of our programme will make a lighter impact on each of our 'Core Group' initially but each member of this group could join our 'Core Group' in the future. There are 360 young people in the 'Wider Group'.

How will the Programme Contribute to the Wellbeing of Young People in Scotland

- We operate explicitly in the East End of Glasgow as our intelligence and insight revealed that the young people in this area needed our support more than any other are in Scotland through our programme.
- Youth workers support each young person off the court to overcome young people's challenges.
- Our experienced basketball coaches deliver fun and engaging basketball sessions to increase physical activity rates
- SAMH (Scottish Association for Mental Health) have been working with our young people to support individuals on key issues which are relevant to them, such as anxiety and mental health awareness
- TAP (True Athlete Project) have been working our deliverers on mental wellbeing skills and awareness ???

Our Programme Supporting the Implementation of UNCRC in Scotland

- Regular review of our internal CRWIA
- Programme staff undertaking CRWIA training

- Use the UNCRC as a framework to ensure that we consider children's rights whenever we take decisions
- We will continue to involve young people in programme developments

Evidence Base for our CRWIA

- Demographic information from our programme participants and external data in the East End of Glasgow (locality profile)
- Annual reports
- Participant surveys

This information gathering tells us the following about young people's experiences

Young people :

- relate that our programmes are improving their confidence;
- are enhancing their wellbeing relation against SHANARRI indicators;
- are improving their attendance in school;
- are provided with the opportunity to do new things;
- make new positive connections within their community
- have a heightened sense of belonging in their community

In order to gather further detailed views we plan to establish a focus group, allowing participants to detail their views and experiences of our programme verbally.

Stakeholder Consultations

- Young people have been surveyed
- Key stakeholders within the school have been interviewed, including head teachers, pastoral care and community partners
- In early 2022, we will be interviewing participants and teachers within the school

How we have Involved Young People in the Design & Development

- Young people were interviewed and surveyed prior to programme design, allowing us to develop a robust methodology.
- Throughout the 3 years of the programme, we have identified regular periods of time where young people will be consulted through further surveys and interviews. The latest of these periods took place in May 2021.

On Going Review

The CRWIA will be assessed on an annual basis in conjunction with our annual report submission to CashBack for Communities