### **REGIONAL ACADEMY OFFENSE GUIDE**

#### TRANSITION OFFENSE PRINCIPLES

#### The Concept:

- 1. Wings sprint wide and fill corners.
- 2. Rim-runner sprints straight down the middle to the Smile.
- 3. Player with ball looks to pass ahead first, then dribble second.

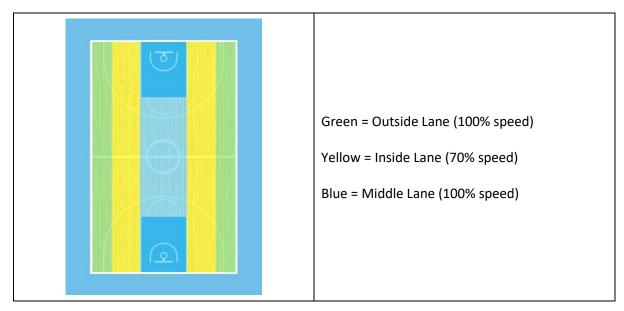
#### Why:

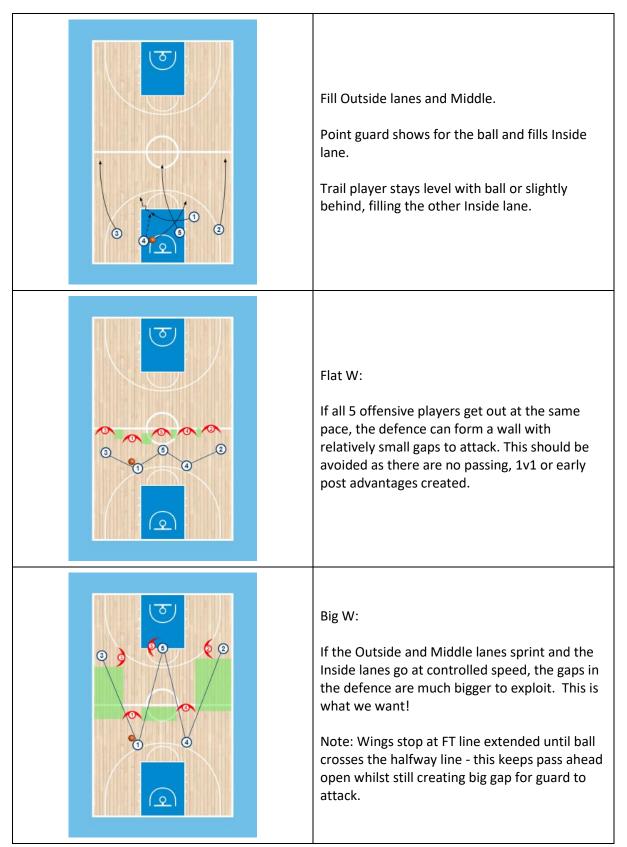
- 1. Transition is the most efficient form of offense in all levels of the game, but the number of transition opportunities reduces through the age categories.
- 2. Off ball players have the responsibility to **stretch the defence** by bolting with lane integrity this teaches players to work off the ball for the benefit of the team.
- 3. The ball-handler has the responsibility to play at a pace where they can read what all the other players on the floor are doing, teaching them to know when it is appropriate to use their speed. (The exception to this is when there is no defence in front, when they should use a speed dribble and attack).
- 4. Discipline in use of lanes positions the team with excellent spacing to flow into half-court offense.

#### Teaching Approach:

- Lanes and speeds
- Understand the "W" being created
- Pass ahead option first
- Attack 1v1 into spaces created next option
- Look for deep seal in the Smile if there is an inside mismatch
- If no advantage, flow into spacing for structured offense

#### Lanes & Speeds:

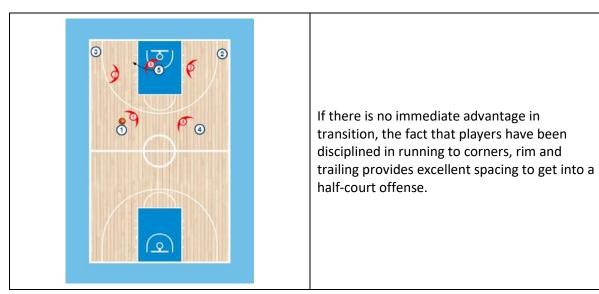




## **Priority Order:**

Option 1 – pass ahead and attack.	Option 2 – 1v1 attack off dribble.	Option 3 – post mismatch deep seal.
From this initial drive, try to get straight into Circle movement.	As soon as the ball crosses the halfway line, the wings sprint to the corners to stretch the defence further and create a gap for the guard to attack. All perimeter players get into	Entries: Triangle through wing or guard dribble to create entry angle
	circle movement when the drive breaks the 3pt line.	

## Flow into Structured Offense:



### HALF-COURT OFFENSE PRINCIPLES

### The Concept:

- 1. Encourage creativity with the ball
- 2. Develop dynamic, purposeful movement without the ball
- 3. Read and respond to advantages created

### Why:

- 1. To develop skill with the ball in hand dribbling, passing, shooting and finishing
- 2. Move to take help defence away from the ball or to punish help if they go
- 3. Develop understanding of creating open passing angles away from the ball
- 4. Understand different types of advantage and how to exploit each
- 5. Most importantly contextually develop the skills that allow players to convert advantage situations they create

### **Building Layers of Advantage:**

- 1. Passing advantage
- 2. 1v1 dribble advantage
- 3. Post advantage
- 4. Actions to create advantage (eg. screens, handoffs)

### **Teaching Approach:**

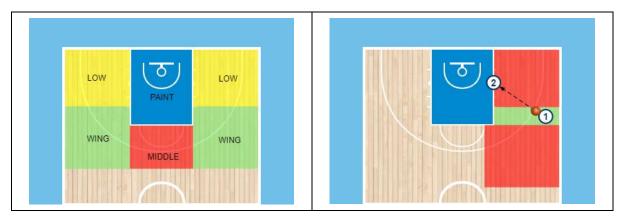
- Spacing Rooms/Spots
- Passing teach 3 reads after the pass (My player; Help; Ball pressure)
- 1v1 manipulate advantage and reverse engineer (Convert Keep Create)
- Post everyone develops back to the basket skills, both scoring and passing
- Actions emphasise reading the defence and choosing the best response

### Rooms & Spots

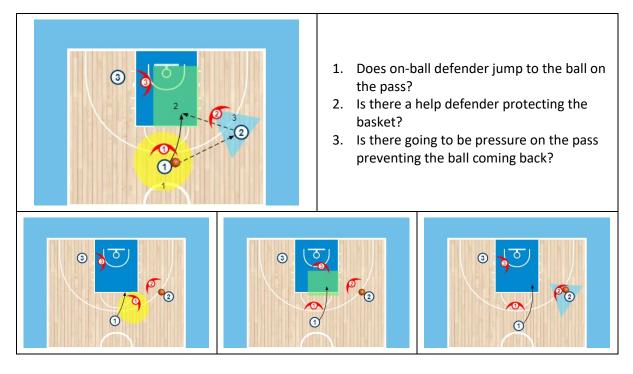
6 rooms – 2 Low rooms, 2 Wing rooms, 1 Middle room and 1 Paint room.

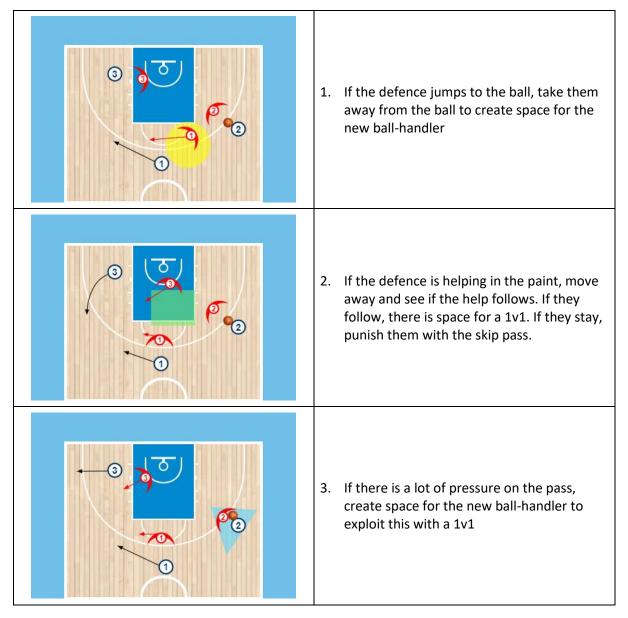
Players should be encouraged to use the whole of the room to either create space for a teammate or to shorten a pass, depending on the situation.

There is also a Post Entry Zone in each Wing room, which provides the best angle of pass to the post, allowing the player in the post so see the whole of the floor whilst keeping the passer's defender far enough away that they cannot dig at the ball.



#### Pass & Cut Reads





1. Defender goes round a cone, creating a big advantage.
<ol> <li>Defender start with back to the ball and the offense holds the ball against the defender's back, creating a moderate advantage as defender is in good chase-down position.</li> </ol>
<ol> <li>Defender touches a cone in short proximity creating a moderate advantage as defender is still close, but has to turn to recover.</li> </ol>
<ol> <li>Defender passes to the offensive player and closes out, creating a game-like ball reversal advantage, which maybe small, moderate or large depending on the defender.</li> </ol>
<ol> <li>Defender holds the ball on palm of hand with elbow touching body and offensive player chooses start time, which creates a small advantage</li> </ol>

# Post Play

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<ol> <li>Teach "T-Position" for post player, which allows them to see the whole of the floor to read defence and know where teammates are.</li> </ol>
<ol> <li>On deep seal, teach back to the basket advantage for greater strength. Off ball players take defenders away from the ball.</li> </ol>
<ol> <li>On catch outside the paint, T-position catch and look to be a facilitator, with weakside dive being especially dangerous.</li> </ol>
<ol> <li>In 5v5 situation on a deep catch, exchange on both strongside and weakside to take help defenders away.</li> </ol>
<ol> <li>In 5v5 situation on catch outside the paint, dive from weakside wing and lift from corner, whilst strongside exchanges. This creates a number of potential scoring passes.</li> </ol>