

Theory of Change Model: Articulating how we meet the needs of our young people and contribute to the CashBack outcomes.

WHO			WHAT	WHY		
Young People in the East End of Glasgow	Risks	Their Need	Our Activities	Our Project Objectives	Outcomes for the Young People	CashBack Outcomes
These young people.....	And so are at risk of.....	And so would benefit from.....	So we deliver these activities.....	Which will have these Objectives.....	Which creates this change for the young people...	Which contribute to the CashBack Outcomes:
Have experienced one or more adverse childhood experiences	Engaging in anti-social and criminal behaviour, and becoming users of the justice system	Developing resilience from engaging in criminality	Provide regular Youth Work support to a core group of at-risk YP,	Have a positive impact on "Protected Factors Against Offending" for our Young People	YP have a trusted adult they can go to when needed	1. Young people are diverted from antisocial, criminal behaviour and involvement with the justice system
			Deliver education on the risks of involvement in crime in partnership with VRU		YP improve pro-social behaviours and social skills	
			Deliver positive activities for YP as an alternative to anti-social behaviour in partnership with local police and SSF.		YP feel less inclined to engage in antisocial behaviour and crime	
Are disengaged in school	Having reduced chances of achieving positive destinations	Improved engagement in education	Engage YP in school through providing regular fun, enjoyable basketball sessions	Improve YP's attendance and engagement in school life	YP have higher levels of attendance and attainment	2. Young people participate in activity which improves their learning, employability and employment options (positive destinations)
			Deliver accredited and non-accredited qualifications to upskill and increase positive destination chances	Young people gain wider qualifications		
Live in significant financial poverty	Have higher likelihood of experiencing mental health and wellbeing issues	Improved mental wellbeing, positive attitude and self esteem	Deliver ongoing mental health and emotional literacy interventions in partnership with SAMH	Young people's physical and mental health and well-being improves	YP have increased confidence, self-esteem emotional literacy	3. Young people's health, mental health and wellbeing improves
			Deliver a wider programme of basketball with linked Mental Wellbeing education through the High Schools and surrounding Primary Schools.		YP are more hopeful about the future and have a higher level of self-esteem	
Are disengaged from positive opportunities in their community	Lack social connections and make poor decisions	Increased opportunities and support to access positive activities	Support YP and families to engage in wider community activities	Young People engage in positive community activities.	YP take part in positive activities in their local neighbourhoods	4. Young people contribute positively to their communities
Lack a positive social network and sense of belonging	Lacking positive support and a sense of belonging, make poor decisions	Opportunities to increase positive social network and sense of belonging	Youth workers support development of pastoral care and personal development plans.	Young people develop skills and resilience	YP are able to make better decisions	5. Young people build their personal skills, resilience, and benefit from strengthened support networks and reduce risk taking behaviour
			A community of basketball is developed across the East End of Glasgow and YP increase their sense of belonging		Young people increase their social and support networks	
Our views are based on evidence taken from:			We will use these inputs, resources to deliver:	We will collect this data as evidence that outcomes are happening:		
<ul style="list-style-type: none"> Survey with young people & stakeholders (e.g. teachers, community groups, parents) Face-to-face consultations with young people and stakeholders Glasgow Thriving Places NHS Glasgow Scottish Government 			<ul style="list-style-type: none"> Several partnerships with local groups Full-time youth workers & basketball coaches External evaluator Training to young people and deliverers SAMH, SSF and VRU partnerships 	<ul style="list-style-type: none"> Rates of anti-social behaviour within young people Rates of learning increase, including accredited and non-accredited learning Physical and mental health of young people improve Young people increase their confidence and resilience levels Strengthened support networks and reduced risk taking behaviour 		